



Sallisaw Public Schools

701 South J.T. Stites Blvd.
Sallisaw, Oklahoma 749

Elementary and Secondary School Emergency Relief (ESSER)
American Rescue Plan Act (ARP)
Use of Funds Plan Revision
10/5/2021

After consultation with our stakeholders, the following strategies were identified as needs for Sallisaw Public Schools to continue to effectively serve our students safely in the future.

STRATEGIES FOR PREVENTION AND MITIGATION OF COVID

SPS will hire additional teaching staff to reduce the class size and offer additional support in Pre K, 1 st	Smaller class size will help in lessening the spread of COVID. Our goal is to have our students further apart, placed in pods and other strategic measures to ensure additional safety from close contact to others.
HVAC repairs and replacement - Elementary and Secondary	Replace old/outdated units to improve air quality and replace surfaces for deeper cleaning to prevent the virus from spreading.
Janitorial Supplies	SPS will use funds to ensure that supplies are purchased to sanitize and clean facilities and buildings.
School Nurse (SN)	<p>Hire SN to develop strategies and implement public health protocols that follow CDC guidance. Nurse will effectively maintain the health and safety of students, educators, and other staff.</p> <p>The SN as part of the school team assumes responsibility and accountability for the assessment of the health needs of a student, a plan of action, implementation, and evaluation of the plan.</p> <p>SN will do COVID contact tracing and notify health officials of known positive cases and exposures in school. SN will log into the State Infection Reporting System SIRS and accurately report information daily, even if there are no cases or exposures that day.</p>
Purchase Educational Technology	This may include hardware, software, and connectivity to aid in regular substantive educational interaction between students and their classroom instructors.(may include assistive or adaptive equipment)
Purchase Cameras for Buses	Cameras for buses for the purpose of contact tracing. Cameras will be used to implement and enforce protocols established with guidance from



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Cameras for Buses (cont.)	CDC, such as contact tracing.
New Flooring – Elementary and Secondary	SPS will install and/or replace new flooring for the purpose of easier cleaning and our janitorial staff will be able to clean more areas in a shorter period of time.
Purchase 2 new Yellow School Buses For FY 2023 and 2 FY 2024.	SPS will purchase yellow buses and other modes of transportation to be able to separate students or allow fewer students per rout for social distancing while transporting.
Purchase 2 new Vehicles/Vans	Purchase Vehicles/Vans to implement activities during long-term closures including providing meals to eligible students, transporting student devices and/or delivering student packets, and other educational tools to virtual students, and ensuring educational services can continue to be provided.
Utilities and Insurance	Pay District Utilities and Insurance.

STRATEGIES FOR ADDRESSING LEARNING LOSS

SPS will hire additional teachers in Middle School and Elementary. and hire Literacy Paras in PK. to help and address learning loss.	<p>Hire teachers and paras to address learning loss through the implementation of evidence-based interventions in addition to the regular learning schedule.</p> <p>SPS will hire one FTE Reading Specialist at the Middle School, Three part time Reading Specialist, and Four Paras at the elementary school.</p>
Comprehensive Afterschool Programs at Elementary and Secondary Schools	<p>Due to COVID-19, students have been exposed to trauma, disruptions in learning, physical isolation, and disengagement from school and peers which have negatively affected their academic, social, and emotional development. Our comprehensive afterschool program will provide students with a safe, positive, and supportive environment in which students can receive personalized learning interventions that will explicitly teach critical social, emotional, and academic skills needed in order for them to achieve at higher levels. Students will be provided opportunities to interact with tutors who will provide personalized instruction in content areas, especially math and reading, using intervention</p>



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<p>Comprehensive Afterschool Programs at Elementary and Secondary Schools. (cont.)</p>	<p>programs such as Pirate Math and Reading Plus to not only make up for academic loss but also to accelerate academic achievement. Students will also have opportunities to participate in both large and small group activities, outdoor experiences, imaginative play opportunities, small experiments with everyday products, nature walks and talks as well as music, dance, and drama activities. Professional development will be provided to our staff and will emphasize the need to prepare engaging units of study that will intrigue students and encourage regular attendance. Afterschool staff will collaborate with teachers in order to provide seamless support of classroom instruction.</p>
<p>Summer Learning or Summer Enrichment at Elementary and Secondary Schools.</p>	<p>Our summer learning program will focus on developing each student academically, socially, physically, and emotionally by addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care.</p> <p>Our goal is to develop thoughtful, fun, and accessible learning activities that build on students' interests and will motivate and encourage all students to participate. Effective tutoring and differentiated instruction will be available for all skill levels. Real-world activities, such as cooking and visual arts, will be used to involve our reluctant learners. Professional development will be provided to our staff and will emphasize the need to prepare engaging units of study that will intrigue students and encourage regular attendance. Our district will partner with our community members in order to provide student exposure to the arts through activities such as Native American storytelling, band presentations, and also visual arts exposure by incorporating activities such as painting and pottery projects. STEM kits will be used to strengthen skills in science, math, technology, critical thinking, and collaborative skills. There will be weekly themes based on student inquiry and choice that will provide opportunities for students to practice and reinforce their learning with a culminating activity or event, such as related field trips, guest speakers, and students hosting presentations for community members.</p>



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On-Line Subscriptions such as IXL Learning for Elementary and Secondary	Reading and Math technology program that assesses progress and applies evidence-based learning activities
Stipend for Bus Drivers	Stipend for bus driver to transport Elementary and Secondary students beyond the regular school day. These are students that stay after school and are provided an Extended Day Program for tutoring and address learning loss.
Hire School Based Social Worker for Elementary/Secondary	Hire FTE School Based Social Worker (Jamie Phillips) to ensure interventions are made to respond to students' academic, social, and emotional needs and address the disproportionate impact of the COVID virus on the student subgroups.
Hire FTE Instructional Coach	<p>Salary for Instructional Coach to address learning loss among all students. Working daily as an instructional coach to improve low performing courses and classes.</p> <p>In review of test scores, identified needs throughout the district. Math is our worst area and greatest need for improvement.</p> <p>Coach will provide support in content areas to new staff through collaboration and job embedded professional development. Working with vertical alignment. Administering and using high-quality assessments, accurately assess students' academic progress and assisting teachers in meeting students' academic needs through the district</p>
PD Stipends for teachers	Stipend for professional development provided during out-of-school time to include training and development of activities to address learning loss, implementation of evidence-based strategies and interventions.
Implementation of Continuous Strategic Improvement Plan for Elementary and Secondary	Partnered with ASSBA - Intense PD and dive into data, strategic planning for coming out of a pandemic and addressing learning loss.

ENSURING MOST VULNERABLE POPULATIONS UNIQUE NEEDS ARE ADDRESSED

Students with Low Socioeconomic Status	SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed,
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<p>Students with Low Socioeconomic Status (cont)</p>	<p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Students with Disabilities (SWDs)</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>We will provide adaptive technology and curriculum to close the Homework gap for SWDs. Provide in-person learning for SWDs during Remote Learning days as possible.</p> <p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Students Experiencing Homelessness</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>Every effort to receive school records from previous schools will be made. Full or partial credit will be awarded to students for coursework completed before enrollment. Online course</p>



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<p>Students Experiencing Homelessness (cont.)</p>	<p>work will be used to recover credits.</p> <p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Children in Foster Care</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>Every effort to receive school records from previous schools will be made. Full or partial credit will be awarded to students for coursework completed before enrollment. Online course work will be used to recover credits.</p> <p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>